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THE TABA PROGRAM IN SOCIAL SCIENCE

People in Families

MARY J. SHINDELUS

MARY C. DURKIN

ADDISON-WESLEY PUBLISHING COMPANY
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The name Hilda Taba is well-known to researchers and teachers in the field of social science education. Dr. Taba herself was both of those—a remarkably innovative researcher and an unusually perceptive teacher. One of the prime accomplishments of her later years was the development of an elementary social science curriculum in conjunction with the schools of Contra Costa County, California, and the staff of the Curriculum Project of San Francisco State College. Dr. Taba and some of her associates entered into an agreement with Addison-Wesley Publishing Company to develop student materials and accompanying teachers' guides, using the same techniques and methods as those employed in the Project curriculum. The Taba Program in Social Science is the result.

About the Authors

Mary J. Shindelus is a first-grade teacher in the Mount Diablo Unified School District, Contra Costa County, California. Mary C. Durkin, former associate director of the Taba Curriculum Project at San Francisco State College and former curriculum consultant for Contra Costa County, has served as a general editor of The Taba Program in Social Science and as co-author of several of the books in the program.

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Looking at Families

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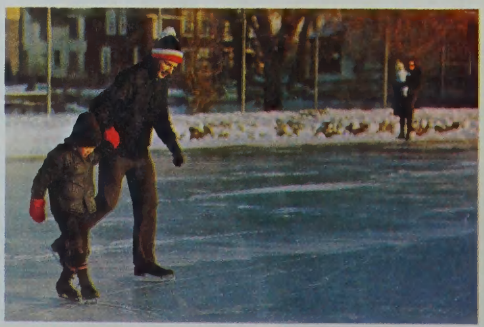

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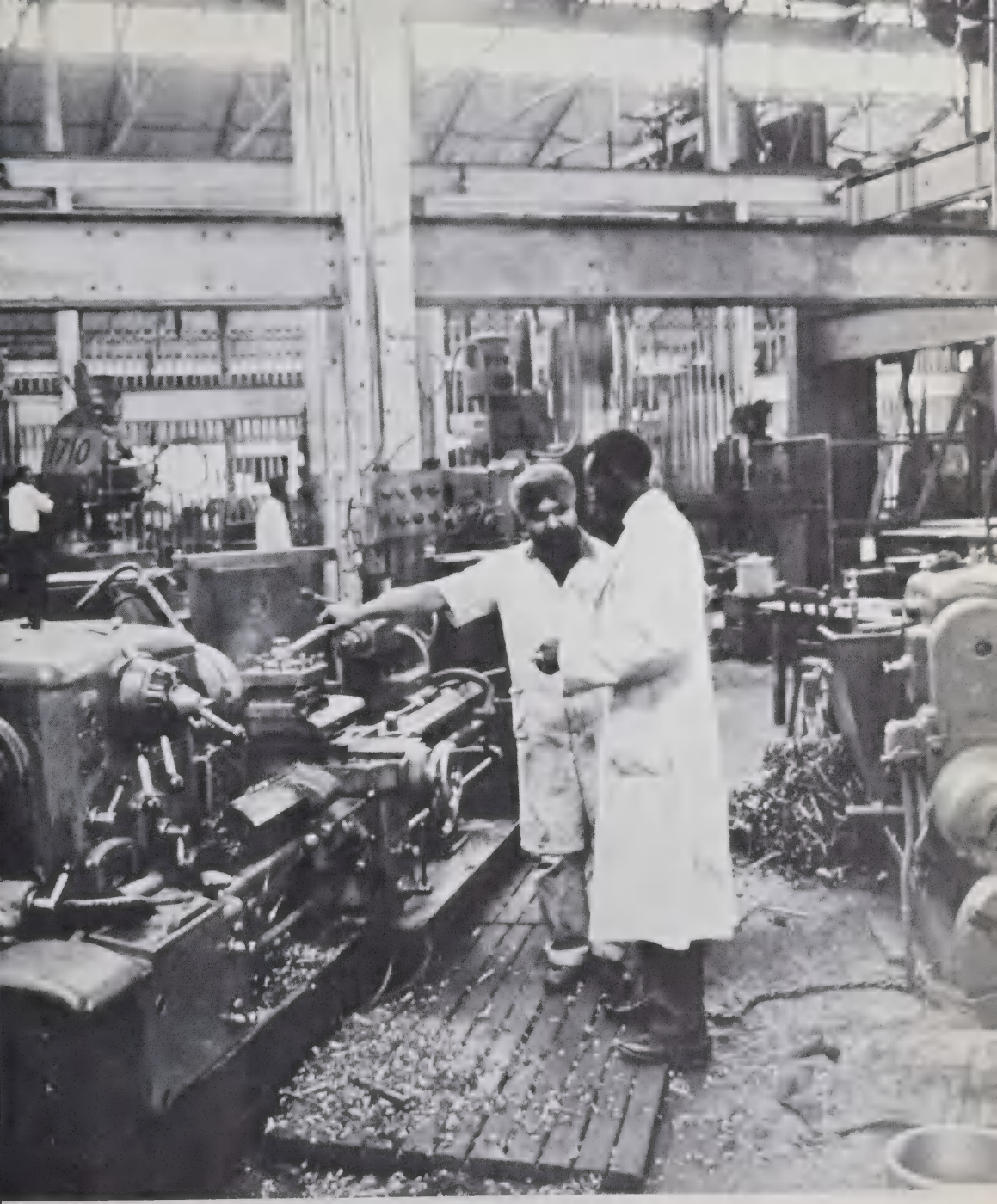


Retum a Pr

DELICATES

The Ortez Family

TO THE
CORNER

Stretch your coffee break...

GRUNDIG
GIFT
IDEAS

SMOKEY
CAFETERIA
DRUGS

TO THE
CORNER

The Marcou Family

The Marcou family has a new house.

Mr. Marcou looks at a man's work.
There is time after lunch to talk with friends.

Who is helping Mrs. Marcou?

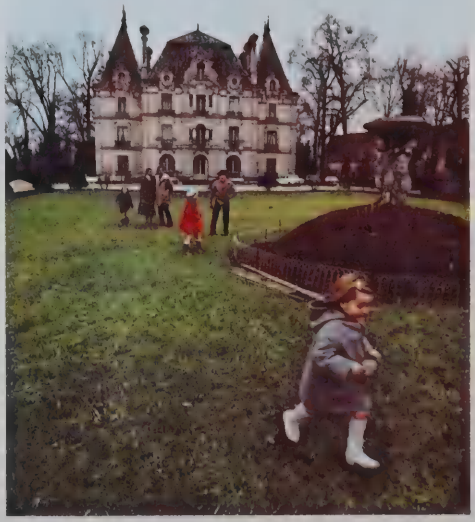
When will Marie be old enough
to sit with the other children?

How are these schools different?

Mr. Marcou tells Jean-Paul and Louise to sit quietly.

Henri has come home.
He tells about faraway places.

The Marcou family gets ready for a trip.
They buy food to take along.
They will visit an old castle.



Grandma and Grandpa Marcou live on a farm.

What do you think the children learn at the farm?

Dinner is over.
The grown-ups talk and talk.

The Williams Family

The Williams family gets ready for the day.
Mr. Williams must hurry.
He does not want to be late for his ride.

Mrs. Williams buys food three times a week.

Mrs. Williams wants to talk
about finding a bigger house.
Mr. Williams wants to talk about going fishing.
John wants to talk about getting a dog.

John has learned how to help his mother.

2902

Which house do you think the Williams family will choose?

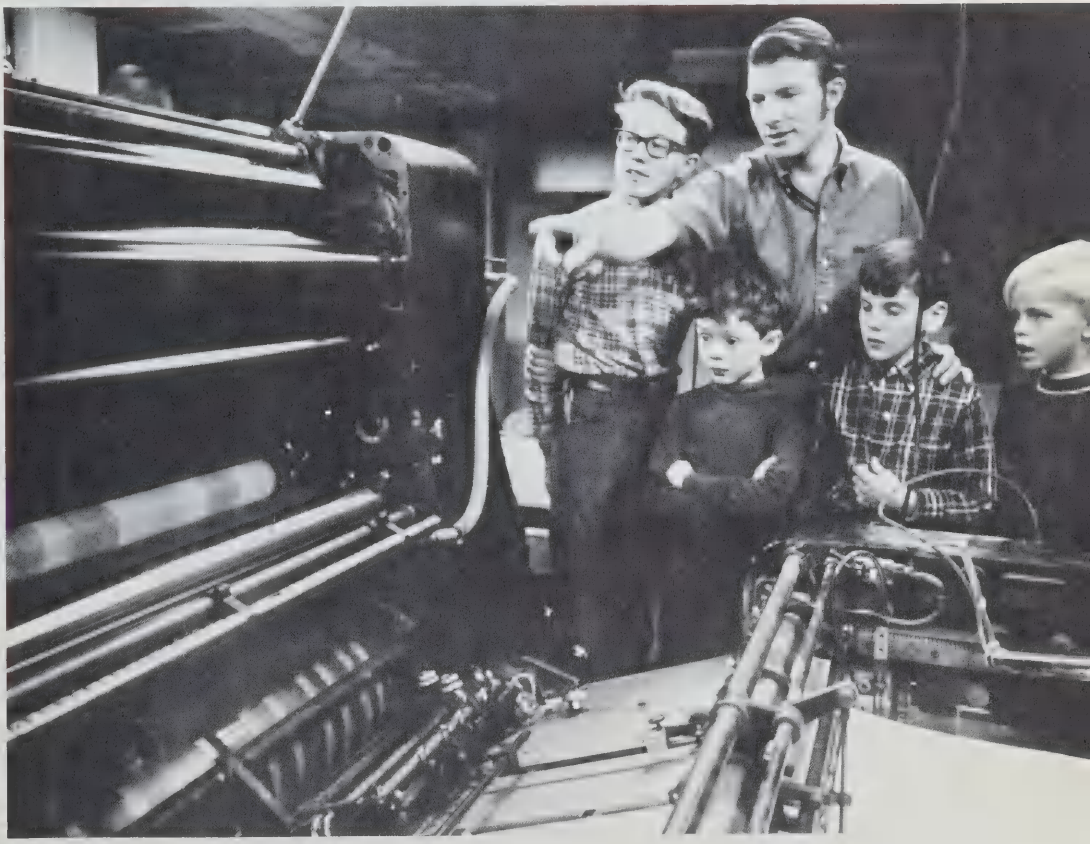
John asks his mother about the new house.
He wants to know who will play with him.

Mrs. Williams takes care of Susan.
Susan's mother works in a store.
What will Mrs. Williams do for Susan?

Mr. Williams tells John
about George Washington.

John thinks he is big enough
for a baseball jacket.

John's class is going on a study trip.
He hopes he will be well in time.



John's father tells the boys about his work.

Anuk helps his father.
What do you think Anuk learns?

The Marcou children help their mother.
John Williams helps his mother.
What do you think the children learn?

The Grossman Family

The Grossman family goes to church in the schoolhouse.

First the school children eat.
Then the grown-ups eat.

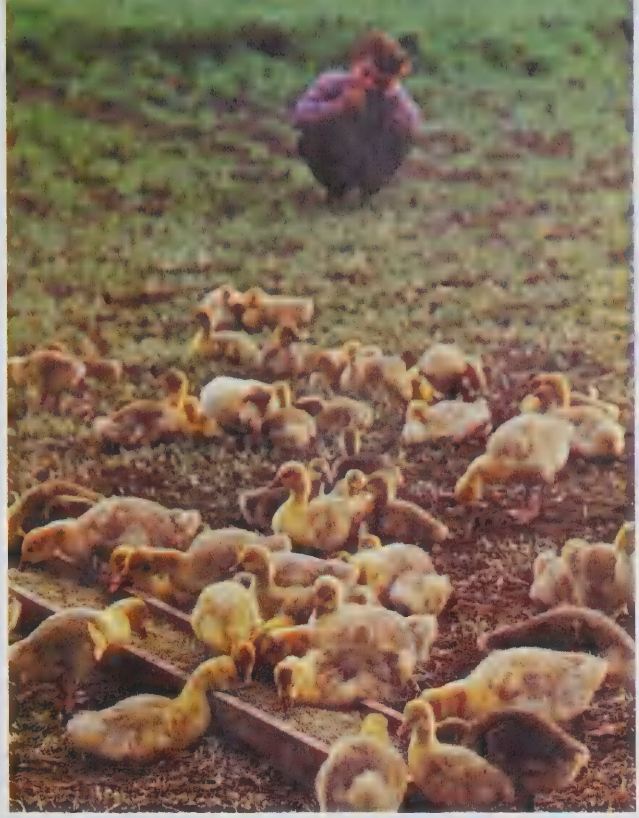
What work is being done?
Who is doing the work?

What work is being done?
Who is doing the work?

What work is being done?
Who is doing the work?

There is always someone to work and play with.

The school children have two teachers.
The public school teacher is not a Hutterite.



Sometimes the little children go for a walk.
One mother takes care of them.

On Saturday Mr. Grossman takes the boys to town.
He gives them money.
On Saturday Sarah washes her hair.
Then she braids it.

On Sunday Leah Grossman gets married.
She will go away to live
with her husband's family.

The Rothman Family

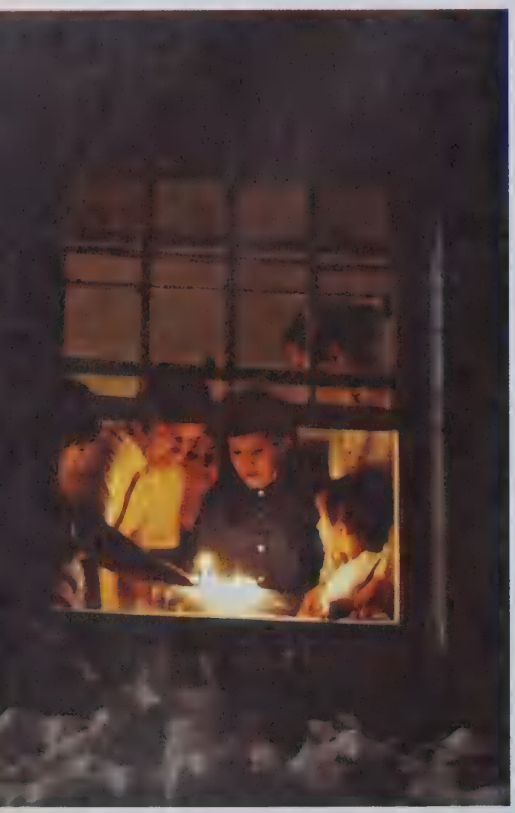
The Rothman family eats Sabbath dinner on Friday evening.
Mrs. Rothman buys a special bread for the dinner.

Steven is bar mitzvah.
He learned to read the Torah in Hebrew.

Mr. and Mrs. Rothman have a party for Steven. Their friends tell Steven that he did well.

The Rothman family invites a guest
for Thanksgiving dinner.
This is Siri's first Thanksgiving Day.

Mrs. Rothman helps to take care of children
in the hospital.
She does not get paid.



Mr. Rothman lights the Hanukkah candles.
Steven and Judith play with the dreidel.

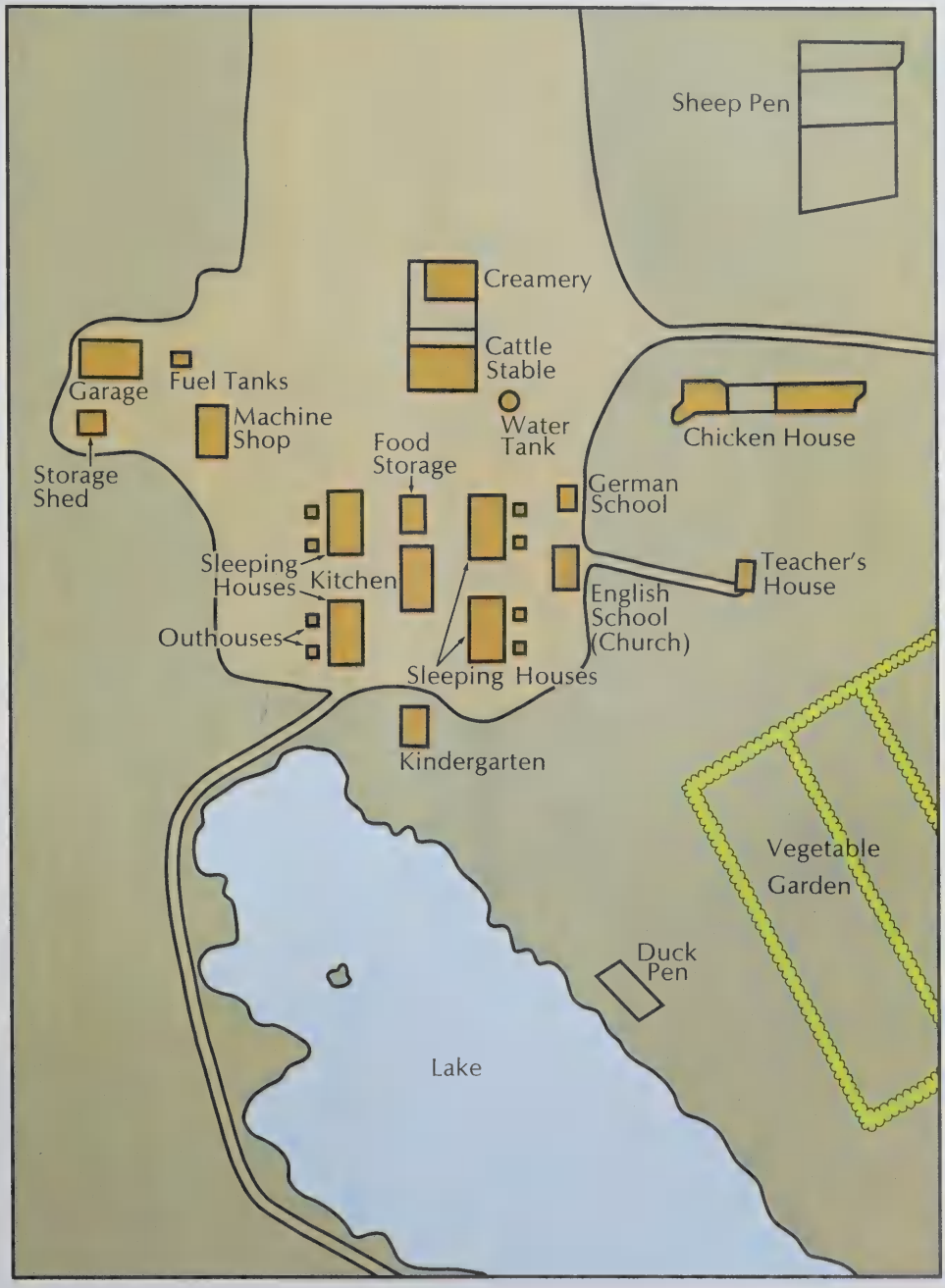
Mrs. Rothman takes the children to
the music hall.
What do you think she tells the children
before they go?

It is Judy's birthday.
She got the book she wanted.

What do the children learn at Rebecca's wedding?

What are these people doing?
In what ways are these things different?
In what ways are they alike?

Where do the Hutterites go to church?
Where do the women work?


Sheep Pen
Creamery
Cattle Stable
Garage
Fuel Tanks
Machine Shop
Water Tank
Chicken House
Storage Shed
Food Storage
German School
Sleeping Houses
Kitchen
Teacher's House
English School (Church)
Outhouses
Sleeping Houses
Kindergarten
Vegetable Garden
Duck Pen
Lake

The Valdez Family

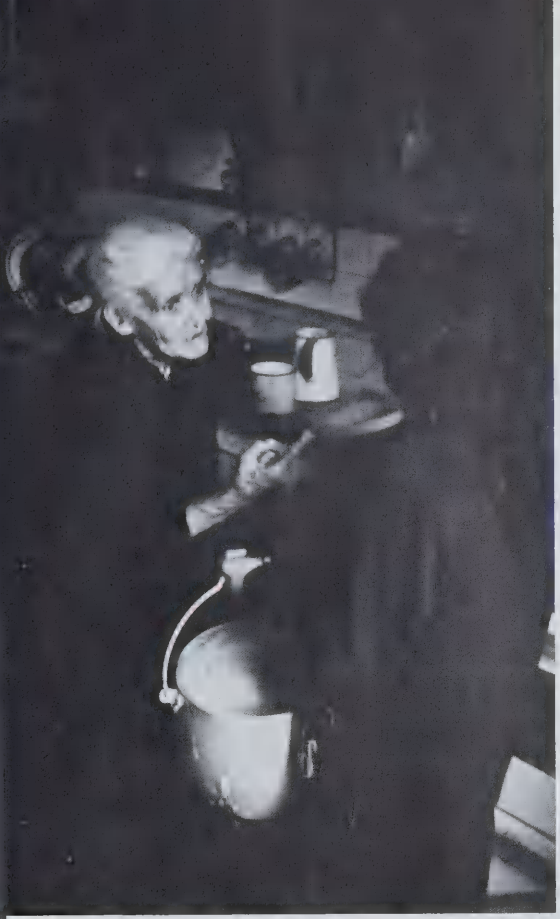
The Valdez family is going to have a party.
Lupe's name day is coming.
She gets to choose a piñata.

It is Lupe's turn to hit the piñata.
Everyone runs for the candy.
Even little Maria gets some.

VICTORIA
DE GUADALAJARA

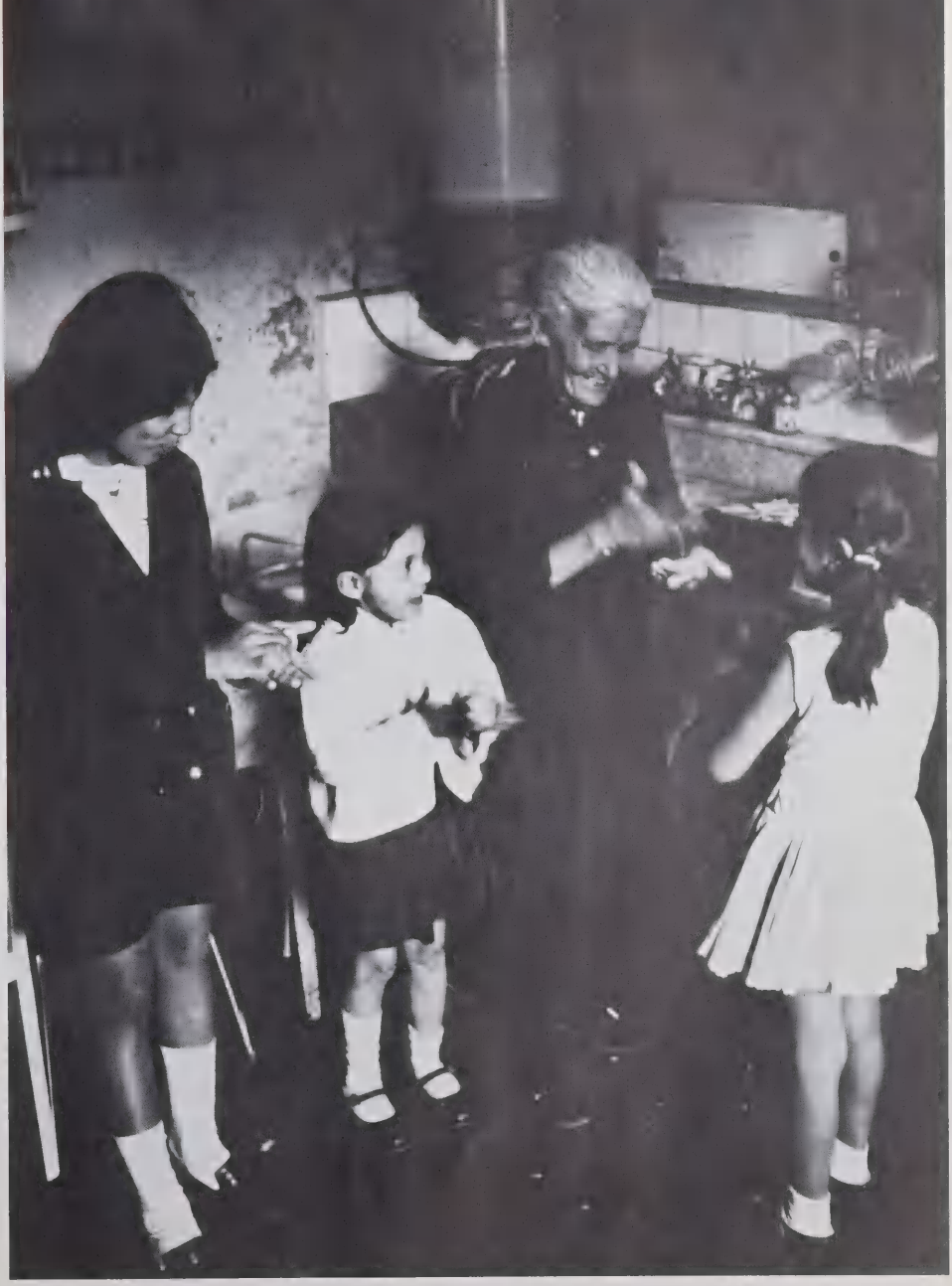
Grandma Valdez has come from Mexico City.
She has not seen the family for a long time.
Linda does not even remember her.
What changes do you think Grandma Valdez will see?

Mr. Valdez and Mario are going to a soccer game. They stop to get their shoes shined.



Teresa has spilled hot milk on Linda.
What do you think Grandma Valdez says to Teresa?
What do you think she says to Linda?

Grandma Valdez goes to church every morning.
Sometimes she takes Teresa and Linda with her.



Grandma Valdez teaches the girls how to make tortillas. She says every girl should know how.

Teresa and Lupe go with Grandma Valdez
to see her old friend Carmen.
The women have much news to tell each other.

Carmen's grandson Pedro takes the girls up on the roof and shows them his pigeons.

Once a year the children take their pets to church.
The day is called the Blessing of the Animals.

The Ling Family

The Ling family has a new baby.
Mrs. Ling shows the baby to Grandpa Wong.
This is Grandpa Wong's first grandson.

At school Ann plays Catch-the-Dragon's-Tail.
Amy does not want to play.
She says the game is too rough.

Mr. Ling pays to send Ann and Amy to Chinese school.
They go there after public school.
The children learn to read and write Chinese.
They learn about the Chinese-American people.

Why do you think Mrs. Ling wants the girls to know about Chinese food?

Ann and Amy are writing to Santa Claus.
Ann would like to ask for a bike.
She is afraid her mother would not let her ride it.

Ann and Amy are wrapping Christmas presents
for the first time.
They wrap and unwrap and wrap again.

It is Christmas Eve.
The girls are waiting
for Grandpa Wong to come.
There will be gifts for everyone.

Mr. Ling promised the girls a Christmas treat.
He takes them to a restaurant for dinner.
Friends stop at the table.
They tell Mr. Ling how pretty the girls look.

Sometimes Mrs. Ling helps Mr. Ling with his work.
The girls take Tommy to the park.
Tommy pulls the grass.
What do you think Tommy sees and hears
in the park?

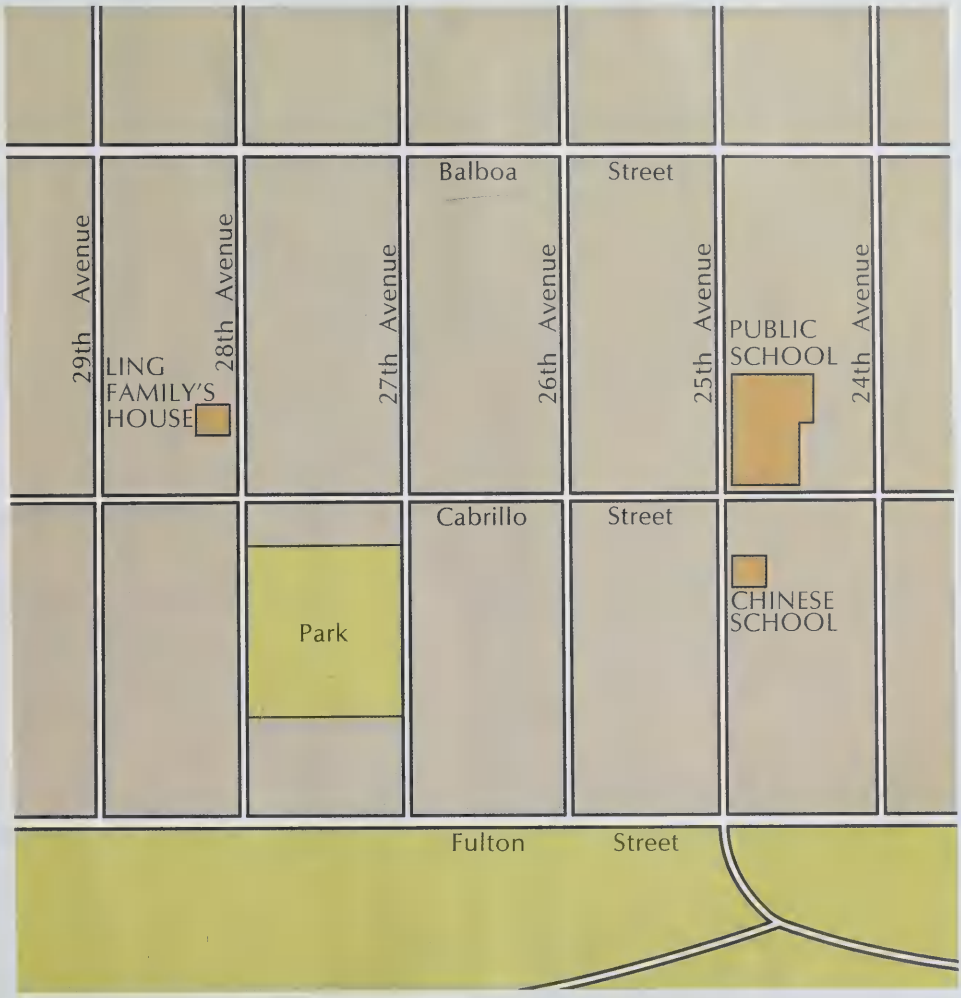
Ann wants to join the girls' drill team.
Some of her friends belong.
The team gets to march
in the Chinese New Year's parade.

HAY

The Chinese New Year's parade always has a dragon.
There are fireworks, and balloons,
and marching bands.
People come from far and near to see the parade.

Why do you think Anuk's sister wants to learn to dance?
Why do you think the Valdez family has a party for Lupe?

Why do you think the Ling children want to wrap presents by themselves?



Where do Amy and Ann take Tommy to play?
Where do they go to school?
Where does the Ling family live?

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36–49	Eddy van der Veen
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65 left	Eddy van der Veen
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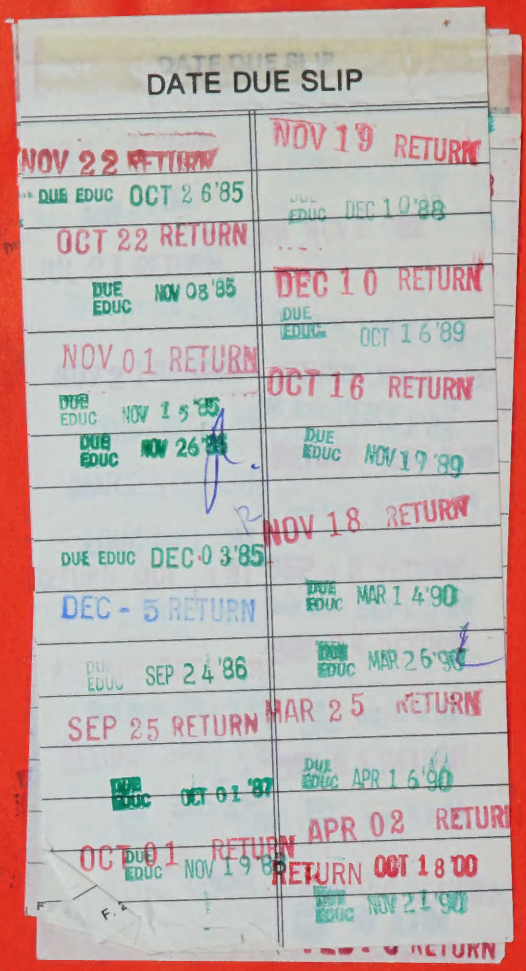
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